

Level 2 (inter-school) Competition

St Philip Neri R.C. Primary School

Sarah Smith (PE Co-ordinator)

MEETING THE CHALLENGE

WHAT WERE YOU TRYING TO ACHIEVE?

As a school our aim was to provide more opportunities for children to compete in competitive events at inter-school level. We also wanted to access new events that the children have not had the chance to compete at. Alongside this we wanted to raise the profile of sport in the school with the pupils and with parents.

WHAT ACTIONS WERE TAKEN?

Actions taken involved the PE coordinator and the head teacher planning which events to attend in this academic year. Staff across the school were involved in the events and teaching assistants supported on events/competitions.

Events attended:

- Tag Rugby*
- Girls Football (Y4/5 – 3 events attended)*
- Multi-skills (Y1/2)
- Basketball (Y5/6 – 2 events attended)*
- Multi-skills (Y3/4)
- Striking and Fielding (Y3/4)*
- Girls Football (Y5/6)*
- Skipping Festival (Y3/4 whole class)
- Mixed 7 a side football (June)
- Athletics Festival (June)
- Athletics (Y1/2)*

** denotes new event for this academic year.*

WHAT DIFFERENCE HAS THIS MADE?

WHAT WAS THE IMPACT?

Competing in more events and in a different range of events has opened up lots of opportunities for the children to develop physically but also socially and emotionally:

- Confidence of children competing in events has improved.
- Increased level of participation in after school clubs.
- Increased participation in sport and games at playtimes.

- Drive to improve – children want to improve their personal performance in sport.
- Participation in PE and attitudes towards PE has improved.
- Higher aspirations – children have seen an insight into the possibility of further education in sport.
- Improved pupil knowledge of rules across a variety of sports.

HOW HAS THIS BENEFITED PUPILS?

We have seen an increase in children now participating in sport outside of school and they are excited to share their achievements in our celebration assemblies.

A major impact has come from entering girls football events; the majority of the girls who participated in the competitions have now joined a local football club. At playtimes they enjoy playing football alongside the boys and this has had an impact on the girls who didn't attend the event and are now joining in with sport at playtimes.

The attitude towards sport has improved across the whole school and now the older children are inspiring younger children to try out new sports. The skipping festival has seen an increase in the sharing of skills with children across different year groups and it has also encouraged those children who do not usually participate in sport to become active at playtimes.

WHY DID IT WORK?

CRITICAL SUCCESS FACTORS

A big factor in making it work was because we entered new events which opened up new opportunities for more children to participate in competitions.

The increased number of children competing in sports helped lead to a change in attitude across the whole school which in turn has led to increased activity levels across the school, increased confidence and a drive to improve individual performance.

Case Study

Gateshead School Sport Partnership



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TOP TIPS

Take a risk and try something new! The first event we entered was a tag rugby event: one not many staff were confident with teaching. However we entered the event and the children had a fantastic time and thoroughly enjoyed getting the opportunity to try something different.

HEAD TEACHER COMMENT

"It has been great to enter into so many competitions this year.

The children have enjoyed it and because of it their confidence has grown and many have now joined out of school sporting clubs.

The children are now more confident and motivated to try more varied sports and as a whole school we have become a more active community.

We have even had to buy a trophy cabinet! "